

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS FR1**

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Pearson

STIMULUS FR1

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You are studying in Beijing and are in a taxi.

1	您好! 我可以帮您什么忙? Allow the candidate to say where s/he wants to go. 您的中文很好。
2	您为什么学习中文? Allow the candidate to say why s/he learns Chinese.
3	! 您是哪国人? Allow the candidate to say what his/her nationality is.
4	您每天几点上课? Allow the candidate to say what time s/he starts lessons.
5	? 您有问题要问我吗? Allow the candidate to ask if you can speak English. Give an appropriate brief response.

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(simplified characters)

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STIMULUS FR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You call your friend to arrange a shopping trip.

1	你要买什么? Allow the candidate to tell you two things s/he wants to buy.
2	你为什么要买XX? Allow the candidate to tell you why s/he wants XX (the first item mentioned).
3	! 我们几点去? Allow the candidate to suggest a time.
4	你想花多少钱? Allow the candidate to tell you how much s/he wants to spend. 好，我们去市中心吧。
5	? 你有问题要问我吗? Allow the candidate to ask how s/he can get there. Give an appropriate brief response.

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(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

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STIMULUS FR3

Topic: School activities

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are talking to your head teacher about a class trip to the museum.

1	你们怎么去博物馆? Allow the candidate to tell you how the class gets to the museum.
2	你为什么喜欢博物馆? Allow the candidate to say why s/he likes the museum.
3	! 你们几点去? Allow the candidate to say the time of the trip. 很好。
4	那天, 你们午饭吃什么? 喝什么? Allow the candidate to say what the students eat and drink for lunch.
5	? 你有问题要问我吗? Allow the candidate to ask if you like museums. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

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STIMULUS FR4

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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Begin the role play with the following introduction.

You are visiting Shanghai. You are speaking to a tourist information officer to get directions.

1	您好! 我可以帮您什么忙? Allow the candidate to say where s/he wants to go.
2	您为什么要去XX? Allow the candidate to tell you why s/he wants to go there.
3	! 您是哪国人? Allow the candidate to tell you his/her nationality.
4	您想在上海玩多长时间? Allow the candidate to tell you how long s/he is in Shanghai for.
5	? 您有问题要问我吗? Allow the candidate to ask how s/he can get there. Give an appropriate brief response.

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Chinese

(spoken Mandarin/spoken Cantonese)

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Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

You do not need any other materials.

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STIMULUS FR5

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a friend about your town centre.

1	市中心有什么? Allow the candidate to say two things that are in the town centre.
2	你为什么喜欢市中心? Allow the candidate to tell you why s/he likes the town centre.
3	! 在市中心, 你常常做什么? Allow the candidate to tell you what s/he often does in the town centre.
4	你住在这里多长时间了? Allow the candidate to tell you how long s/he has lived here.
5	? 你有问题要问我吗? Allow the candidate to ask where you live. Give an appropriate brief response.

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Paper reference

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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

You do not need any other materials.

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- The role play is recommended to last between one and one-and-a-half minutes.
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STIMULUS FR6

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a friend about buying a new mobile phone.

1	你为什么买新手机? Allow the candidate to say why s/he wants to buy a new mobile phone.
2	你有这个手机多久了? Allow the candidate to tell you for how long s/he has had his/her mobile phone.
3	! 你用手机做什么? Allow the candidate to say what s/he does with his/her mobile phone.
4	你要花多少钱? Allow the candidate to tell you his/her budget.
5	? 你有问题要问我吗? Allow the candidate to ask if you like playing computer games. Give an appropriate brief response.

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Paper reference

1CN0/2F

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

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STIMULUS FR7

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You call a ticket agency to buy tickets for a concert.

1	您好! 我可以帮您什么忙? Allow the candidate to ask to buy tickets.
2	几个人去? Allow the candidate to tell you how many people are going.
3	! 您要几月几号的票? Allow the candidate to say on which date s/he wants to go.
4	您为什么想去这个音乐会? Allow the candidate to tell you why s/he wants to go to the concert.
5	? 您有问题要问我吗? Allow the candidate to ask how much it costs. Give an appropriate brief response.

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Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

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STIMULUS FR8

Topic: Holidays

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You have booked time off from work. Your manager is asking you about your holiday plans.

1	你假期有什么打算? Allow the candidate to say s/he wants to go to China.
2	你为什么去中国? Allow the candidate to say why s/he wants to go to China.
3	! 你几月几号去? Allow the candidate to say on which date s/he wants to go.
4	你怎么去? Allow the candidate to say how s/he wants to travel.
5	? 你有问题要问我吗? Allow the candidate to ask where you like going. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

You do not need any other materials.

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STIMULUS FR9

Topic: Ambitions

Instructions to teacher

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Begin the role play with the following introduction.

You want to volunteer in a primary school. You are being interviewed by the head teacher.

1	你为什么想做义工? Allow the candidate to tell you why s/he wants to volunteer.
2	在我们学校, 你想做什么? Allow the candidate to tell you what s/he wants to do in the school.
3	! 你今年多大? Allow the candidate to tell you his/her age.
4	你几月几号可以开始? Allow the candidate to say on what date s/he can start.
5	? 你有问题要问我吗? Allow the candidate to ask you how many students there are in the school. Give an appropriate brief response.

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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher

(simplified characters)

Foundation Tier

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Information

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STIMULUS FR10

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a new friend about your school.

1	你喜欢什么科目? Allow the candidate to tell you two subjects that s/he likes.
2	你为什么喜欢XX? Allow the candidate to tell you why s/he likes XX (the first subject mentioned).
3	! 你们几点吃午饭? Allow the candidate to tell you what time s/he eats lunch.
4	下课后, 你做什么? Allow the candidate to tell you what s/he does after school.
5	? 你有问题要问我吗? Allow the candidate to ask what sports you like. Give an appropriate brief response.